



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		GANDHI EDUCATION SOCIETY KUNDAL'S KRANTIAGRANI G. D. BAPU LAD MAHAVIDYALAYA
• Name of the Head of the institution	Dr. P. B. Lad	
• Designation	Principal (in-charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	9860151721	
• Mobile No:	7083797900	
• Registered e-mail	kgdblm.iqac@gmail.com	
• Alternate e-mail	waghmarebd@gmail.com	
• Address	At/Post-Kundal, Tal.-Palus, Dist.-Sangli	
• City/Town	Kundal	
• State/UT	Maharashtra	
• Pin Code	416309	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Dr. B. D. Waghmare				
• Phone No.	9860151721				
• Alternate phone No.	7083797900				
• Mobile	7083797900				
• IQAC e-mail address	kgdblm.iqac@gmail.com				
• Alternate e-mail address	waghmarebd@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://kgdbapuladcollege.in/aqar.aspx				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://kgdbapuladcollege.in/aqar.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.25	2004	16/02/2004	15/02/2010
Cycle 2	B	2.26	2012	05/01/2013	04/01/2018
6.Date of Establishment of IQAC			01/07/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Called regular meetings of I.Q.A.C. and evaluated the achievements of all academic and non-academic level.		
Initiatives taken for gender sensitization.		
Initiatives taken for organization of workshops, Guest lectures, social programs etc.		
Run Covid-19 Awareness and Vaccination program.		
Initiative taken to accomplish the need of infrastructure.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To employ New part-time lecturers to reduce the workload of the existing teachers of some departments.	New part-time lecturers for B.C.A. , B.Com and B.Sc. were appointed according to the increased workload of newly introduced courses like, Zoology, Computer Science and Chemistry etc.
To get accomplished Administration Audit.	Due to corona pandemic crisis and lockdowns by state government couldn't complete the Administration Audit.
To make enthusiastic atmosphere among the teaching and non-teaching for the preparation of NAAC Accreditation work.	Decentralization of activities related to accreditation, ensuring equal distribution of responsibilities has been done.
To get the college Accredited by NAAC.	Previous years' IQARs were submitted as per deadlines but Due to corona pandemic crisis and lockdowns by state governments college couldn't apply for NAAC re-accreditation.
To employ new teaching methods for smooth functioning of teaching during pandemic crisis	Considering the Corona pandemic crisis, more ICT based and online teaching methods were introduced. Apps like Zoom Meetings, Webex, Google Classroom were used by faculty.
To create awareness about gender issues among students and faculties	A national level webinar on "Gender Sensitisation and Contemporary Discourse" was organised on 5th September, 2020. Along with it, Internal Complaints Cell actively contributed for gender issues awareness. A lead college workshop on "Mahila Sabalikiranatil Sanvad Kaushlyanche Mahavtva" was also organised on 31/07/2021.
To employ online methods for	Considering the Corona pandemic

assessment of students	crisis, more ICT based and online assessment methods were introduced. Google forms were used for online internal evaluation. Shivaji University Kolhapur conducted online exams.
To organise programs for non-teaching staff for effective functioning and contributing in institutional development	A state level webinar on "????????????? ????? ? ?????????????? ??????????" was organized on 20th August 2020.
To aware students and faculties about safety and prevention methods for covid-19.	Online workshop was organised as a lead college activity on "Korona Kalatil Aahar-vihir" by Physical Education Department.
To boost eco-friendly activities and implement alternative energy sources.	Activities like Paperless campus, plastic free campus, etc. Were implemented. It installed rain water harvesting facility in the campus. Along with the college installed 3KW Solar Plant with wheeling to grid to reduce electricity consumption.
To introduce new programmes	New degree programs for B.Sc. in Zoology, Computer Science, Chemistry were introduced.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	24/02/2022

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

9

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

556

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

670

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year

132

File Description	Documents
Data Template	View File

3.Academic

3.1
Number of full time teachers during the year

33

File Description	Documents
Data Template	View File

3.2	33
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	14
Total number of Classrooms and Seminar halls	
4.2	15.11
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	46
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum designed by Shivaji University. For the effective delivery of curriculum is done by following way:

1. The college prepares academic calendar according to curricular prescribed by the university in consultation with IQAC.
2. In the beginning of each semester, the faculty meetings are conducted. Therein the instructions are given to prepare academic calendar, annual teaching plans. Review of the completion of the syllabus is also taken at the of each semester meetings.
3. The timetable committee prepares timetable of the college for teaching and brought to the notice of the faculty and the students.
4. The semester-wise teaching plans are prepared according to academic calendar prescribed the university.
5. The faculty members are encouraged to participate in revised

workshops.

6. Faculty members are encouraged to use ICT tools for effective curriculum delivery. College provides ICT infrastructure like Computer Lab, Internet facility, Language lab and Wi-Fi. Apps like Zoom Meetings, Google Meets, Microsoft PPT etc. are used for effective delivery of curriculum.

7. Internal exam cell prepares annual schedule for internal evaluation system for the students.

8. Faculty members complete their syllabus in time according to their teaching plan. The syllabus completion report is submitted to HoD and IQAC.

9. All departments of the college identifies the slow learners and advanced learners according to internal and university exam results. Special attention is given to slow learners by remedial coaching and advanced learners are asked to motivated to present seminars, group discussion etc.

10. The teaching learning process is monitored by IQAC. It collects feedback from students and analyses it through the Feedback Committee. IQAC forwards suggestions to the Principal for further action.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the academic calendar at the beginning of every academic year. The Internal Exam Cell prepares all the activities of evaluations. The schedule of internal evaluation is incorporated in the academic calendar of the college. The internal exam cell ensures that all departments should adhere to the schedule chalked out in the academic calendar. The schedule of internal evaluation includes information about tentative dates for unit tests, home assignments, seminars, and such other activities, besides curricular, co-curricular, and extra-curricular. The internal examinations are conducted according to the academic calendar. Home assignments, unit

tests, seminars, project works, etc. are used for the assessment of the outcomes of students' learning. The overall performance of students is evaluated by these internal evaluations. Students are guided according their performance by the concerned teachers. In each semester 2 unit tests along with surprise or open book test are conducted. The practical work for B.Sc. and B.C.A. students are assigned. The students undertake group projects as per university guidelines. The assessed Home Assignments, Unit tests are discussed the students which help them understand their errors, and rectify these mistakes and solve answers properly in the university examination. As a result, the continuous internal evaluation has proved very effective from the perspective of performance in the university examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

23

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college strives for overall development of the students. Various programmes are arranged to make students aware about Gender Equality, Sustainability, Human Values and Ethics.

To create awareness about gender issues among students and faculties, a national level webinar on "Gender Sensitisation and Contemporary Discourse" was organised on 5th September, 2020. Along with it, Internal Complaints Cell actively contributed for gender issues awareness. A lead college workshop on "Mahila Sabalikaranatil Sanvad Kaushlyanche Mahavtva" was also organised on 31/07/2021 as a lead college activity during the academic year 2020-21.

Being an affiliated college, the college follows the curriculum designed by Shivaji University Kolhapur. The prescribed syllabus for all faculties of the college deals with Professional Ethics, Gender, Human Values, Environment and Sustainability. The teacher identifies these elements in their subjects and tries to make students aware about them.

N.S.S. unit of the college organises various activities related to Gender, Human Values, Environment and Sustainability. During the academic year 2020-21, it actively participated in cleaning of flood affected villages August 2020, run Covid-19 Awareness Program online and a collaboration program "My Village Covid Free Village, and organised ground water awareness program.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

311

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1130

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

241

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Those students are continuously evaluated internally from the time they enter college. The following mechanism is used to continuously evaluate the students, four unit tests of each subject, surprise

test and open book test are taken in due course, assignments and projects are prepared by the student. Slow learners and advanced learners are identified from the marks of his unit test number one after admission.

Extra coaching classes as well as remedial coaching classes are organized to enable students who are slow learners to study at the pace of other students. His schedule is prepared and his lectures are taken accordingly. A complete record of remedial coaching classes is maintained. Advance learners also keep their records by giving some guided lectures, field visits, library visits. This process continues until the student graduates.

In addition to examinations, to evaluate students different mechanisms are used like writing research papers, participation in sports and cultural activities. As a result, the active participation of students in the teaching learning process has increased. There has been an increase in their behaviour, skills, attendance, and research attitude. As a result, the confidence of the students has increased. Communication has become more effective. The speed and enthusiasm of the students in their studies has increased. The personality of the student is developed.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
556	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhance learning experiences the teaching faculty adopt many ways. Some of the student centric methods are given below:

Experiential Learning

1. Research Projects: Final year students undertake group projects as per university requirement. B.C. A. students undertake research projects.
2. Research Paper Presentation: Students are encouraged to present research papers in the class.
3. PPT: power point presentations are used by faculty in daily teaching.
4. YouTube Video Lectures: Video lectures are created by faculty are uploaded on YouTube. Students can watch them by their convenience.
5. Study Tours: study tours are organised for first hand experience by history and zoology departments.

Participative Learning:

1. Seminars by students: Advance students are encouraged to present seminars on untaught topic.
2. Film Festivals: Films based on the books prescribed for study are organised by English and Marathi departments.
3. Expert lectures: Expert lectures are organised and advance students have the chance to interact with them to enhance their understanding.
4. Workshops: Students are encouraged to participate in workshops organised by college and other colleges.

Problem Solving

1. Study Quiz: study quizzes are given to check the understanding of the taught topics.
2. Surprise Tests: surprise tests are conducted to check their learning and problem solving abilities.
3. Home Assignments: home assignments are given after completion of modules as per need and checked by faculty.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of information technology tool increases the energy and efficiency of the teacher. It facilitates the paperless education. This process saves costs and time. It creates more awareness among the students about information technology. Students become self-reliant and use technology for student study as well as other personal and social purposes.

College teachers use the following tools like Computer, Laptop, Projector, Printer, Digital Camera, Smart phones, Photocopier, Pen Drive, CD, Audio, Video Clips, Scanner, DVD, White Board, Social Media, Internet, Wi-Fi, LAN, USB Device, WhatsApp, Website, Zoom Meet, Google Meet, Webex, X-Recorder, YouTube, E-mails, Messages, PDF, File, Google Classroom, Language Lab, Computer Lab, TV, Online Exam, Microsoft Office, Various.

The use of information technology tools such as software, images, websites, applications, web links, slide shows, power point presentations, graphs, blogs, spreadsheets, etc. are used in the teaching process to enhances students' learning ability and comprehension.

To understands the concepts better, graphs, diagrams, arithmetic, formulas, diagrams, maps given during teaching. At the same time, the availability of study materials on pen drives, CDs, DVDs, as well as on YouTube, makes it easier for students to study and make their study easier. As students enthusiastically participate in the teaching process, communication between teachers and students has increased.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A transparent and competent method is used in the internal assessment of students according to the academic calendar and schedule. The following mechanism is used for this:

Preparation of question papers, printing of them, preparation of answer sheets, arrangement of examination room, numbering on the benches, giving notice in the class of schedule as well as presentation in glass board etc. are done. Care is taken to ensure that no irregularities occur during the examination and the examinations are conducted in a highly transparent manner.

After the completion of the internal examination, the answer sheets are checked by the concerned teacher and the result is declared. The question paper is released in the class and the doubts of the students are resolved. In order to continuously evaluate the students, four unit tests are taken as per the schedule, surprise test and open book test are taken, as well as assignments and

projects are prepared by the student.

Slow learners and advanced learners are traced from his performance in internal exams after admission. Extra coaching classes as well as remedial coaching classes are organized to enable students who are slow learners to study at the pace of other students. In addition to examinations, different mechanisms are used to evaluate students. It includes fieldwork, fieldwork, group projects, seminars, workshops, presentations, group discussions, study and educational trips, various cultural events and competitions are organized.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students grievances related to examination are addressed by college as well by Shivaji University Kolhapur. It is done as:

Compliance of Internal examination related grievances by College:

The college receives sometimes minor grievances from students, supervisors, invigilators, and college examination officers. Any problem related to internal assessment is handled with the proper channel through the examination department.

Compliance of Internal examination related grievances through University:

The examination department always provides time-bound solutions for the queries raised by the students. All the problems are entertained without exception and are resolved within a reasonable time and transparency is maintained in solving the problem of the students so that students get satisfaction. The problem related to external assessments or university exams is forwarded to the university through the proper channel.

The facility of photocopying, rechecking and re-evaluation is provided to the students according to the university norms as per demand. The notices and the instructions related examinations are displayed on the notice boards, circulated in the classrooms, and published on the college website. Notices and instructions regarding

the examination are sent through Whatsapp groups. The internal squad is appointed to keep the students away from malpractices.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college implements the curriculum of the programs designed by the University. Teachers and students are well aware of the stated Programme and course outcomes of the Programmes. The College has clearly stated learning outcomes of the Programs and Courses offering in the College. The Program Outcomes (POs) and Course Outcomes (Cos) for each program desired by the university are brought to the notice of students and teachers. The hard copy of Programme and course outcomes is available in the college/departments for ready reference to the teachers and students. Learning Outcomes of the Programs and Courses are highlighted and made aware to the students through programs organised by the college. The importance outcomes have been discussed and communicated to the teachers in staff meeting. These also are reflected in the mission and vision of the college. These outcomes were put forth in each departmental meeting and were discussed and confirmed. These are uploaded to the college website. The teachers made aware of these through the college website which enables students to know the expected outcome of the program and visualize the importance of that course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Being an affiliated to Shivaji University Kolhapur, the college follows the curriculum designed by the affiliated university. The

utmost care is taken to measure the level of attainment of Pos and COs. The formal as well as informal mechanism for the measurement of attainment of the outcomes is developed by IQAC. Feedbacks from all the stakeholders in this respect are collected and analysed for further action. The college takes care of the attainment of the POs and COs and implemented following mechanisms:-

- Followed the Academic Calendar of our affiliated university.
- All teachers maintained Academic Diary in every academic year.
- All the subject teachers prepared Semester-Wise teaching and evaluation Reports.
- Internal examination committee analyzes evaluation reports of results.
- Feedbacks from the Stakeholders for the attainment of POs and Cos are collected.
- Placement committee takes the review of the Students' placement and Progression to Higher education.

The findings of evaluation are as follow:

- The strength of the students as well as passing percentage of the students has increased progressively.
- Students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years.
- The ratio of student's placement is also increasing.
- Students overall performance has increased.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://kgdbapuladcollege.in>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.10

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is committed for holistic development of our students. During the academic year 2020-21, The College has carried out following activities in the neighbourhood communities to sensitize students to social issues for their holistic development during the last five years:

1. Actively participated in cleaning of flood affected village, Santgaon, Taluka Palus, District Sangli, in August 2020.
2. Run Covid-19 Awareness online Program "My Village Covid Free Village" for adopted village Mohite-Vadgaon, Taluka Kadegaon, district Sangli, in collaboration with Shivaji University Kolhapur.
3. Organised online ground water awareness program for students and parents in collaboration with Ground water Survey and Development Authority Sangli.
4. Organised Covid-19 Vaccination program for students and parents in collaboration Primary Health Center Kundal.
5. Donated food grain and vegetable to covid-19 affected families in Kundal and adopted village Mohite-Vadgaon .
6. Run Covid-19 online Awareness programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

347

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution runs 9 under-graduate programmes along with NSS, Cultural Unit, Gymkhana, and other co-curricular activities. The institution has adequate infrastructure for teaching-learning practices.

- There are 13 classrooms out of them 9 classrooms and cultural hall is equipped with ICT facilities.
- All classrooms and campus has been provided Wi-Fi facility and LAN.
- The multi-purpose hall has been used as cultural and seminar hall.
- For ICT support there is UGC Network Resource Center.
- The library of the college has been newly constructed with more space and enriched with books. The reprography and reading room facilities for the students are provided by the library.
- There are 68 computers for students in library, laboratories and departments.
- There are well equipped Chemistry Lab, Physics lab, and Botany Lab. All laboratories are furnished with necessary and adequate equipment and instruments. Consumable items are purchased as per requirement and demand time to time. Besides, preserved specimen of plants and animals, permanent slides, charts, models, etc. are also kept at the disposal of students to facilitate teaching learning process.
- There is a dedicated computer Lab for B.C.A. students and language lab for B.A. students
- Separate NSS and Internal Exam Cells are also available.
- Important units of the college have been provided back up of 5KV UPS inverter.
- The fulfil energy needs 3KV solar panel has been installed in the campus.
- All the campus is secured by fenced wall-compound and 32 CCTV camera.
- There is separate parking facility for staff, and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, and yoga centre. The details of available facilities are as follows:

A) Sports Activities:

I INDOOR GAMES:

Following indoor games are available:

1. Badminton: (Area: 44*20 Feet, 1 Court)
2. Chess: (2 Tables)
3. Carom: (2 Tables)
4. Table -Tennis: (Area: 22*17feet, 1 Court)
5. Boxing, Taekwondo & Fencing: (Area:6.10*6.10Mts/11.2*11.2Mts)

II OUTDOOR GAMES

Following outdoor games are available:

1. Kabaddi: (Area:13*10Mts(Men/Women) 2 Courts
2. Kho-Kho: (Area:27*16 Mts), 2 Courts
3. Shot -Put: (Area:1.07 Mts Circle) 1 Court
4. Hammer & Discus Throw: (Area:1.25 Mts Circle) 1 Court
5. Jumping Pit: Area: (Area: 10*1.75Mts) 1 Jumping Pit
6. Baseball & Softball Ground: (Area: 225*225Feet), 1 Court

III MULTI GYM:

Following Equipments are available:

1. Weight -Lifting Bar (M/W) Olympic Bar Standard Sizes with Rubber Plates 185Kg, 1 Unit
2. Power-Lifting Bar (M/W), Olympic Bar Standard Sizes, 1 Unit
3. Running Jogger (Trade Mill), 1 Unit
4. Single Station Unit, SEGA MS PLATES With Standard Size
5. Pact Dec Reverse Fly - 1 Unit
6. Incline leg Press- 1 Unit
7. Cable Cross Over- 1 Unit
8. Horizontal Bench Press- 1 Unit
9. High Let Pulley- 1 Unit

10. Leg Press Pulley, 1 Unit

B) Multipurpose Hall:

The Multipurpose hall, measuring 2325 sq. Ft., is used for indoor cultural activities. The hall is equipped with sound system and essentials cultural instruments.

C) Yoga Centre:

Open terrace and the multipurpose hall have been used for yoga activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

29.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library automation is playing an important role in our library management. Library automation process has been started from the year 2019 with "Vidyasagar" integrated library management system maintained in local server. Hence, in 2012, software is upgraded with web based version. This software consists cataloguing, circulation, serial control, stock verification, user management, reports and OPAC modules etc. More than 07 computers are used in library management process. Some features of Software are as below:

Acquisition System:

Automates the acquisition process, ordering, receiving, claiming materials from suppliers and returns and cancellations of materials. Acquisition can be done online if system is linked to an external network.

Cataloguing System:

It is used for Creation, storage, retrieval and management of bibliographic records and indexes.

Circulation System:

It Handles circulation activities such as lending, return, renewal and place on hold.

Serial Publications Control System:

It is helpful for Manages placing, cancelling, claiming of orders; returning defective, unwanted and unordered material and accounting and statistical information.

OPAC:

It provides staff with an information management system. This includes automatic monitoring of loans and accounts, making claims, putting holds on materials being borrowed, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

20.15

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has developed IT facilities and Wi-Fi to facilitate smooth administration and teaching, learning process.

- LCD projector along with ICT facility has been provided in 9 Classrooms and seminar hall.
- Administrative office and library are fully computerized with the necessary software.
- There are 68 computers, 08 printers, 12 LCD projectors to meet daily technical needs.
- The college hires technicians to take care of the IT facilities. The technician updates all the computers with anti-virus as per the demand. Computer technicians update computer labs by installing the necessary applications and software.
- To take care of power backup, the organization has installed inverters 5 kV for computer lab and library, 2 kV for IQAC room, main cabin and office.
- In order to meet the demand for internet connectivity, 75 Mbps speed has been made available in addition to Rail Wire Wi-Fi.
- Free Wi-Fi facility has been provided to students and staff for smooth functioning of teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.74

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance in the following way:

Laboratory:

Record of maintenance account is maintained by lab assistants, Lab-in-charge and supervised by HODs of the concerned departments. The

calibration, repairing and maintenance of lab equipment's are done by the technicians by related owner enterprises. There are lab instructors in every lab how to use labs properly. Stock register is also maintained and physically verified round the year.

Library:

The requirement and list of books is taken from the concerned departments and the finalized list of required books is duly approved and signed by the Principal. Suggestion box are used to introduce new ideas regarding library enrichment. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out by the library committee. The maintenance of the reading room and stock verification of library books is done regularly by library staff.

Sports:

Regarding the maintenance of sports equipment the college sports in by Director of Physical Education.

Computers and IT Facilities:

There are computers lab and language lab in the college. Biyani Technologies Software is used for maintaining faculty and students and finance details. AMC has been done each year for maintenance. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. Software up-gradation is done by lab assistants

Classrooms:

HODs submit their requirements to the Principal regarding classroom furniture and other needs. AMC has been done for repair work like electricity etc. and outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.

Lavatories:

A person has been hired to maintain and clean lavatories on work basis.

Additionally:

Regular cleaning of water tanks, proper garbage disposal, pest

control, landscaping and maintenance of lawns is done by college concerned staffs. Regular maintenance of the water cooler and water purifier is done.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

261

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://kgdbapuladcollege.in/Indexagar.aspx#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

33

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

33

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following are the academic and administrative bodies that have student representative:

IQAC: The student representative in the IQAC provides an important input in the planning,

development and quality sustenance of the institute.

Anti-ragging Committee: Suggestions from the student representatives in the committee helps in implementation of preventive measures.

Internal Complaint Committee (Prevention of Sexual Harassment Committee): Suggestion from the student representative in the committee helps in implementation of preventive measures.

Grievance and Redressal Committee: Issues related to academics, library, infrastructure, sports etc. are discussed and resolved.

Cultural Committee

The Annual festival is organized every year by the students. The funds for the same are raised by the students and over the year they have created excellence in fashion shows, solo and group dances, etc.

Following are some more committees that have the students' representatives:

Earn and learn scheme

Library Advisory Committee

NSS

Gymkhana

Study Tours and excursion committee

File Description	Documents
Paste link for additional information	http://kgdbapuladcollege.in/Indexagar.aspx#
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In the academic year 2020-2021, a meeting of Alumni Association was held on 22/02/2021 in the principal's Cabin. The meeting was attended by Shri. Vishal Lad, Sandeep Dubal, Sudhir Mohite, Sandeep Mulik, Amrita Jadhav, Kiran Naik, Vijay Ghatge, Sandeep Kshirsagar and Komal Sanjay Gaikwad were present. In this meeting, Shri. Deepak Lad welcomed all the participants and after that the meeting started. It was unanimously suggested that Vishal Lad should preside over the meeting. After that Vishal Lad accepted the chairmanship and the next issue was discussed.

The letter (10/02/2021) of financial demand from Krantiagrani G. D. Bapu Lad College was discussed. At the same time, it was decided to open a new account at Bank of Maharashtra, branch Kundal for the financial transactions of the alumni association. It was unanimously

agreed that some of the money collected from the alumni would be given to the college as per the demand of the college. It was also unanimously agreed that the alumni should contribute according to their financial strength for the overall development of the college. by organizing a gathering of alumni. At the same time, by organizing alumni meet in the college, it was unanimously decided, to felicitate the students who have achieved special proficiency in the field of university exams, sports and culture.

On 12/03/2021, an alumni meet was organized at Krantiagrani G. D. Bapu Lad College. 149 alumni were present at this meet. Many students expressed their views in this meet. At the same time, there were pros and cons discussions on many issues. Finally, Dr. P. B. Lad and the Principal of the college, Dr. K. M. Nalawade, Hon. Arun (Anna) Lad, Hon. Kiran (Tatya) Lad, Shri. Shahaji (Anna) Lad guided the alumni. It was unanimously decided to carry out a number of activities for the benefit of the alumni and the college.

File Description	Documents
Paste link for additional information	http://kgdbapuladcollege.in/Indexagar.aspx#
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the Institution:

"Committed to provide value based quality higher education and harness inherent potentials in the rural students to develop human resource equipped with contemporary skills to enable them to be self reliant and contribute to nation building."

Mission the Institution:

The Mission of Gandhi Education Society, Kundal and institution is same, that is "Swawalamban, Swabhaiman, Swadeshprem Hech Amache Brid". (Self-reliance, Self-Respect, Patriotism is our Motto.)

Reflection of Vision and Mission The governance of the institution:

The college plans and executes all its academic and activities in tune with the vision and mission. The college functions as per the rules and regulations of the UGC, State Government of Maharashtra, and the affiliating university, Shivaji University Kolhapur. The Statues, and the Ordinance made in The Maharashtra University's Act 2016, are strictly followed. The IQAC and College Development Committee, formed as per guidelines, play a vital role in planning, monitoring and evaluating of various curricular, co-curricular and extracurricular activities in tune with the vision and mission of the institution. These activities are planned with intent to improve overall personality of the students and make them globally competent. The new academic programme, B.Sc. and B.C.A. are introduced to acquire new capabilities in the professional areas. The college is committed for upliftment of the downtrodden and socio-economically deprived class of society. Several free-ships and welfare schemes are offered to them. Outreach programmes and extension activities are organized to promote sense of social responsibilities among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As the college grows bigger by expansion, decentralization becomes necessary. IQAC of the college functions as coordinating agency among the all stake holders of the college. The principal of the college is assisted by the HODs, Librarian, Physical Education director and administrative staff. There are 37 such committees and teachers participate in the administration through these committees. Regular meetings and plans for such committees are planned and feedback received from them is discussed and implemented by IQAC. All the plans and feedbacks are discussed and approved in CDC.

Case Study: Organisation Lead College Workshop: Korona Kalatil Aahar

-Vihar ani Yoga

The college organised one day online workshops as a lead college activity.

The Process:

As per discussion in the meeting of IQAC dated 26/06/2020 and the lead college committee prepared the proposal and applied for financial assistance for workshop. The amount of Rs. 10000/- was sanctioned for the event.

The Planning and Execution

After the sanction of the amount, in subsequent meeting of the staff, Physical education department organised a lead college workshop on "Korona Kalatil Aahar-Vihar ani Yoga" on 30/07/2021 through Zoom Meetings. To create awareness about covid-19 and how boost immunity, a well-known doctor, Dr Chnadrashkehahr Mane provided valuable guidance to boost immunity by proper diet. 24 students participated from cluster group colleges.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC has made year wise strategic plan to accomplish the recommendations of the Peer Team for quality enhancement of the college. The major recommendations were given by NAAC includes Upgradation of the qualifications of the teachers, Research and publication, Library automation, introduction of PG courses and short-term add on courses on skill development, Increase use of ICT in teaching-learning, strengthening Career and counseling cell, mobilization of resources from various funding agencies, providing Better play-ground facilities etc.

The IQAC has tried to accomplish all the recommendations progressively. The IQAC takes initiatives to fulfil the recommendations in a planned manner for quality enhancement of the institution.

Example: ICT Up gradation:

The world is affected by Covid-19 pandemic during the year 2020-21 and the education field is not an exception to it. As a result, IQAC had set a plan for effective ICT implementation in teaching and assessment of the students. Accordingly, ICT facilities were updated. 10 new LCD projectors were purchased. Online Assessment methods were introduced using Google forms. Zoom meetings, Google Classroom etc were used for online teaching. A 75Mbps Wi-Fi connection was provided to facilitate the teaching learning and evaluation process. 14 new were made available as a donation from philanthropers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There are various functional bodies for efficient working of the college. Being an affiliated college, the college follows the guidelines, Statutes and Mandates in UGC, Maharashtra University Public Act 2016, rules and regulations of Shivaji University, Kolhapur and the State Government of Maharashtra. The following are the vital bodies of the college.

1) Gandhi Education Society Kundal:

It is the highest body at the institutional level. The Managing Council of the Sanstha decides and governs various policies and procedures regarding infrastructural development, financial assistance, various policy decisions, strategic planning, etc.

2) College Development Committee:

It is the highest governing body at the college level and formed according to Maharashtra University Public Act, 2016. It prepares the budget and gives sanctions to the financial statements of the college, recommends the management regarding recruitment of various posts, discusses the academic progress of the college. It gives

recommendation to the management for overall quality improvement of college.

3) Internal Quality Assurance Cell:

The IQAC is the core body at the college level. It monitors the functioning of all other committees and keeps coordination for quality assurance. It prepares perspective annual plans as well as long term development of the institution. It prepares and submits Annual Quality Assurance Report. It collects feedback forms and suggests improvements after analysis of it.

4) Statutory and Functional Committees:

Various statutory and non-statutory committees such as Anti-ragging Cell, Grievances Redressal committee, Internal Complaints committee, Student Council, B.C. Cell Standing Committee, Gymkhana committee, Cultural committee, etc. are formed as per rules and regulations. All college activities are planned, organised and monitored through these committees.

5) College Administration:

The office, under the guidance of senior clerk, shoulders the responsibility of admission, eligibility and examination. It maintains official records.

6) Service Rules, Procedures, and Recruitment:

Service Rules, Procedures, and Recruitment and policies are followed for teaching staff as per Maharashtra Public University Act 2016, UGC and Shivaji University Kolhapur circulars and regulations. The recruitment of Non-teaching staff is made by management as per approval of Deputy Director Office, state Govt. Maharashtra. Teaching staff follow the PBAS and ASAR of the affiliating university for the promotion under CAS. The parent institute promotes members of non-teaching staff signed by the principal as per their Confidential Reports.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college takes utmost care to provide welfare measures for teaching and non-teaching staff. Following measures are made available:

Financial Welfare Measures:

- General Provident Fund (GPF) for grantable teaching and administrative staff, 10 % of the basic pay investment in his/her GPF account.
- Defined Contribution Pension scheme (DCPS) for grantable staff joined the service after 1st November 2005.
- Medical claim proposal are prepared and forwarded to Joint Director of Higher Education, Kolhapur Region, Government of Maharashtra.
- Retirement pension as per government rules and regulations.
- Group Insurance facility and LIC insurance

- Sangli Jilha Madhyamik Shikshak Pat Sanstha and Shikshan Sevak Sahkari Society Sangli each provide instant loan up to 35 Lac with 10% interest for any financial need. Annual share dividend as per cooperative rules is given according to the staff by them.
- Seed money to attend workshops and seminars.

Non-Financial Welfare Measures:

- Paternity leave for 15 days.
- Medical leave for 20 days (half paid).
- Training Programmes for Teaching and non- teaching.
- The staff members are felicitated in a function for clearing qualifying examinations like SET/NET, paper presentations at international conferences, publishing books, achieving M. Phil or Ph. D degree or any other personal achievement.
- Well-equipped gymnasium facility to faculty and staff.
- Wide publicity to the personal achievements of the staff through "Pratibimb" magazine.
- Uniforms provided to non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching:

For the assessment and appraisal of the teaching staff, the affiliating university viz. Shivaji University, Kolhapur, introduced PBAS, complying with the UGC notification 30th June 2010 (Amended in 2016) and has been approved by Govt. of Maharashtra. The heads of the departments and the Scrutiny committee do scrutinize the submitted APIs along with supporting documents. These API scores are presented to the University for Career Advancement Scheme (CAS) purpose. From the academic year 2019-2020, PBAS has been replaced with Annual Self-Appraisal Reports (ASAR) as per 7th Pay UGC Regulation dated 18th July, 2018 and Govt. of Maharashtra Resolution dated 8th March, 2019. Performance Appraisal System for non-teaching staff:

For non-teaching staff, the service rules and regulations of state Govt. of Maharashtra are applicable Confidential Reports (CRs) are used to appraise the performance of the non-teaching staff, as per the directives of Education and Employment Department (Standard Code Rules, 1984), these CRs are assessed and verified by head clerk and is reviewed and signed by the principal.

Feedbacks and Suggestion Box:

The College collects structural feedback formed by IQAC from students on teachers through the Feedback committee, which are analysed by the committee and necessary suggestions are made to the teachers for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows the norms laid down for financial management by the UGC, State Government of Maharashtra and Shivaji University, Kolhapur. The Various Grants and Fees collected from students are deposited in respective Bank account of College daily. The fund collected for various activities is spent on these activities.

Internal Audit:

The internal audit is done periodically by the inspection committee appointed by the management within every financial year.

External Audit:

The external audit is done by the authorized Chartered Accountant appointed by the parent institute at the end of financial year. The government assessment is done by the Joint Director of Higher Education, and by the Auditor General of the State periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

31.48

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilisation of funds:

Following are the sources of mobilisations of funds:

- The College is aided by the Government of Maharashtra and it receives salary grants.
- The college is listed by UGC under section 2(f) & 12(B). Grants from the UGC are the major source of the resource mobilization.
- At college level, a fees from students are the major source of

funds is less like tuition fees, library fee, laboratory, gymkhana, magazine, examination fees, etc.

- Fund is also generated through self-financing and professional courses like B.Com, B.C.A and B.Sc.
- Alumni Association is also contributes significantly.
- Grants are received from the Shivaji University for conducting seminars, workshops and guest lectures, NSS activities and for Examinations.
- Lead College Scheme is also form the source of fund generation.
- The College receives funds from parent institute Gandhi Education Society as per requirement of college.

Optimal utilization of resources:

- The annual budget of the college is prepared and sanctioned by CDC. The budget for each department is prepared by concerned the head of the department.
- The library budget is prepared by the librarian College tries to allot 2 percent amount of total budget to the library. New books are purchased library subscriptions are renewed as per requirement.
- Budget for Curricular and extra-curricular activity is prepared by co-ordinators of each committee and is sanctioned by the principal.
- Sports materials are purchased as per requirement of the Sport's department.
- Resources generated through self-financing and professional courses are utilized for salary and other expenditure.
- Budget for the maintenance of the computers and other infrastructure is also allotted.
- The non-salary grant received from UGC and University is utilized as per the norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays a vital role for institutionalizing the quality assurance strategies and processes. During the academic year 2020-21, IQAC has successfully carried following activities:

1. New part-time lecturers for B.C.A. , B.Com and B.Sc. were appointed according to the increased workload of newly introduced courses like, Zoology, Computer Science and Chemistry etc.
2. Decentralization of activities related to accreditation, ensuring equal distribution of responsibilities has been done.
3. Previous year IQARs were submitted as per deadlines.
4. Considering the Corona pandemic crisis, more ICT based and online teaching methods were introduced. Apps like Zoom Meetings, Webex, Google Classroom were used by faculty.
5. A national level webinar on "Gender Sensitisation and Contemporary Discourse" was organised on 5th September, 2020. Along with it, Internal Complaints Cell actively contributed for gender issues awareness. A lead college workshop on "Mahila Sabalikaranatil Sanvad Kaushlyanche Mahavtva" was also organised on 31/07/2021.
6. Considering the Corona pandemic crisis, more ICT based and online assessment methods were introduced. Google forms were used for online internal evaluation.
7. A state level webinar on " ?????????????? ?????? ? ?????????????? ??????????" was organized on 20th August 2020 for non-reaching staff.
8. Online workshop was organised as a lead college activity on "Korona Kalatil Aahar-vihir" by Physical Education Department.
9. Activities like Paperless campus, plastic free campus, etc. were implemented. It installed rain water harvesting facility in the campus. Along with the college installed 3KW Solar Plant with wheeling to grid to reduce electricity consumption.
10. New degree programs for B.Sc. in Zoology, Computer Science, and Chemistry were introduced.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews teaching learning process and structures and methodologies of operations and learning outcomes at periodic intervals as per norms and recorded the incremental improvement in various activities. Following significant contribution was made by IQAC:

- During the academic year feedback on curriculum was collected and analysed for further action.
- Introduced online teaching and evaluation methods to facilitate the online teaching, learning and evaluation.
- ICT tools were upgraded. 75 Mbps broadband connection with Wi-Fi was made available for smooth functioning of online teaching. 10 new LCD projectors were purchased.
- Five workshops and seminars were conducted during the academic year.
- New degree programs for B.Sc. in Zoology, Computer Science, Chemistry were introduced.
- Activities like Paperless campus, plastic free campus, etc. Were implemented. It installed rain water harvesting facility in the campus. Along with the college installed 3KW Solar Plant with wheeling to grid to reduce electricity consumption.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

B. Any 3 of the above

any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://kgdbapuladcollege.in/aqar.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is a co-education unit. The college, to promote gender equity among students, to make girls competent to face different challenges in life, organizes several activities through different platforms and programmes like celebration of International Women's Day, Savitribai Phule Birth Anniversary, invited talks, developing several facilities etc. Internal Complaints Committee and Anti Ragging Cell handle complaints in this direction and take prompt actions to deal with the issues of girls. Annual action plan for gender equity is also prepared. The institution has stated anti ragging policies. Display of these policies on website also helps to create awareness among students about gender equity. The institution, along with government bodies such as Local Police Station, Gram Panchayat Kundal participates in different programs such as Cycle Rally, Beti Bachao Beti Padhao, Street Plays, Gender, Awareness Programme etc. There are separate Ladies' room and boy's room in the college. The campus of the college is totally protected by wall-compound and secured by 32 CCTV cameras. The display of the camera is directly connected to Principle office. The Institution organizes various co-curricular activities in the college throughout the year with special focus on the gender equity promotion.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1ndKJnG_JI3drFdekfArnY_4dNKvB5Abt/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1epgd64klorw_dpDyP_yAz-p5q-dtcMYnH/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The solid waste is collected every week by all departments. Dustbins are kept at various departments and in campus to collect solid waste. Waste management programs are carefully planned and implemented by NSS Department. Solid waste of the college mainly consists of paper and paper products due to academic and research activities. All departments are suggested to reduce paper consumption and practice paperless work.

Liquid waste management:

Liquid waste of urinals and girls hostel is managed through proper drainage system. Liquid waste which is not possible to recycle is drained to grampanchayat drainage system. Waste water is drained to trees in the campus.

E-waste management:

The E-waste such as spare parts of computer is stored properly. One technician of the field is appointed to look after the waste management. Repairable computers are repaired and reused. Non repairable monitors, CPUs, electronic devices and scrap materials are submitted to office for further recycling and appropriate disposal.

Hazardous chemicals and radioactive waste management:

Chemicals used in laboratory of department of chemistry are collected by the waste collection vehicle of the Gram Panchayat Kundal according to MoU between college and corporation. Less hazardous chemicals are immersed deep into soil behind the laboratory through a pipe line. There are no radioactive wastes in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Major part of the college consists of cultural, regional, linguistic, communal socioeconomic background. The college is committed to maintain the social jargon among them. Various curricular and co-curricular activities through NSS and cultural department are organised.

N.S.S. students participate in different activities in an adopted village where they mingle with all communities. They practically learn tolerance towards cultures and living styles of others. The students of all cultural and religious backgrounds live together in adopted village for seven days of residential camp which helps them to learn each other's cultures. The enrolled students of these units attend university, state and national camps organized by university, state and central government. The students live with other regional, linguistic, religious, and cultural backgrounds.

Cultural department of the college organizes annual gathering in which students present different cultural activities emphasizing social and cultural harmony along with the national integrity. Celebration of Traditional Day provides ample space to students to present different cultural activities of all regions of the country such as: marriage ceremonies in all religions, vestures of all cultures and regions, food items of all cultures and regions etc.

Departments of the college organize study tours to different parts of the country every year. Students visit different geographical areas especially tourist points where cultural and social diversities of different regions are learnt. One of the purposes of

organizing such study tours is to acquaint students with different regional, cultural, socio-economic, and linguistic diversities.

Various workshops and seminars are organized in the college dealing with cultural, regional, linguistic, communal socioeconomic issues. Students are also motivated to participate in workshops seminars organized by other colleges.

All these activities help to create awareness among students regarding cultural and social identities of other regions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Programmes instilling citizens' responsibilities:

Following activities were organized NSS department during the academic year:

- To promote a sustainable environment, Swachh Bharat campaigns and Tree Plantation drives are organised.
- Environmentally safe practices such as plastic ban, water conservation, waste segregation, cleanliness and anti-pollution campaigns are implemented. 1. Actively participated in cleaning of flood affected village, Santgaon, Taluka Palus, District Sangli, in August 2020.
- Run Covid-19 Awareness online Program "My Village Covid Free Village" for adopted village Mohite-Vadgaon, Taluka Kadegaon, district Sangli, in collaboration with Shivaji University Kolhapur.
- Organised online ground water awareness program for students and parents in collaboration with Ground water Survey and Development Authority Sangli.
- Organised Covid-19 Vaccination program for students and parents in collaboration Primary Health Center Kundal.
- Donated food grain and vegetable to covid-19 affected families in Kundal and adopted village Mohite-Vadgaon .
- Run Covid-19 online Awareness programs.

Democratic values:

- The college enshrines the sovereign and democratic values of our nation by commemorating the Independence Day and the Republic Day annually.
- The college also organised seminar on legal awareness programme.
- The college facilitates and conducts Student elections every year to ensure a democratic and safe space for students to voice their concerns.
- Voter awareness programs as well new voter registrations are also done.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

With an aim to remember and to make new generations aware about the sacrifice and contribution of the great personalities, the institution celebrates their birth and death anniversaries of national heroes in the college. The institution celebrates Birth Anniversary of Krantiagrani Dr. G. D. Bapu Lad as an annual festival of the college after whom the college is named. Entire Week from 1st December to 4th December of every year is celebrated as Krantiagrani jayanti. Several activities are organized by the students in each class of the college. Elocution competition, class decoration, social activities, help to needy people, Tree plantation, College Clean Programme, Student Cultural Activities, Invited Talks on Education and certain themes, Book Donation, etc.

Besides the birth anniversary of Krantiagrani Dr. G. D. Bapu Lad the institution celebrates national international days like Republic Day, Independence Day, Rajbhasha Din, National Science Day, Birth Anniversary of Dr. Babsaheb Ambedkar, National Unity Day, Rashtriya Ekta Din, Gandhi Jayanti, Human Rights Day, NSS Day, National Integrity Day, Yoga Day, Teachers Day, international Women's day, etc. These activities inculcate different values, approaches, skills, and awareness among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

ACTIVITY1:

Title of the practice : With the dream of Education to all : "Earn While Learn Scheme"

Goals :

- To follow the our nation's dream of "Education to all"
- To offer an opportunity of education to poor and deprived

students

- To bring the educationally deprived students in the stream of education
- To develop self-dependence among the student

The Context:

Numbers of students come from economically poor family background. The students with poor economic condition do not afford the expenses for higher education. So, the college has started the scheme which is known as "Earn While Learn Scheme". The scheme is to bring the deprived students in the stream of education.

The Practice:

After receiving applications the committee scrutinized the application and selected the required number of students from the applicants.

Functioning:

The duty for the selected students was assigned in library and office work. To maintain office records in record room, to maintain clean books in library, to register books in library, bar-coding of books & book keeping in library, Xeroxing, such like duties were assigned to the students in the scheme.

Evidence of Success:

The facility of "Earn While Learn Scheme "provided by college was proved helpful to 03 students. The students got benefit in terms of financial assistance for educational purpose and successfully received the benefit of the education. The remained regular in the campus and attended the lectures and took benefit of the scheme for completing their education.

Problems Encountered and Resources required:

College provides financial support to the needy students for their education. As the college has been established in rural and hilly region there are number of students who need financial assistance through this scheme for their education.

ACTIVITY: 2

Title of the practice-Website Creation and Hosting

Objective of the Practice-

1. Describe web creation languages with students
2. Students Practices and working on Live Project
3. Getting knowledge about marketing and business.

Context-

BCA-II and BCA-III have mini project and major project for semester. We practically show the students how work on live project is and how handle live project.

Practice-

BCA department and students handle 3+ live websites, after website host as per hosting cost student collect hosting cost and designing cost from customer. The website successively run on hosting panel then students provide yearly updating to customer with their requirement and also renew websites after year complete. BCA department and students of department also handle college website.

Evidence of Success-

BCA department and student complete following website successively-

BCA students gain perfect knowledge about web creation and create own live websites also get income from hosted website.

Outcomes of Best Practices-

1. Student get extra knowledge about website designing
2. Student get chance to work on live project.
3. Student ready for earn and learn strategy.
4. Students get knowledge about web hosting and maintain.
5. In future students get ready for marketing strategy and business.

Problem Encountered and Resources Required-

1. A communication problem arises between student and customer.
2. Code repetition and code integrity not maintained by student.
3. The time management issue for student for handling college and work get hardest.
4. Customer availability problem arises to students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Founder of Gandhi Education Society, Kundal, and whose name is given to the college, Late Dr. Krantiagrani G. D. Bapu Lad was a freedom fighter and founder member of the Parallel-Government movement in Satara District. He worked with the chief Exponent of the movement and the Great Revolutionist Krantisinha Nana Patil. Till his breath, Late Dr. G. D. Bapu worked for betterment of the villagers. He founded Gandhi Education Society Kundal in the year 1949. When he realized that girls have to go outside for higher education and parents with conservative mindset are not ready for, girls were deprived of higher education. So he started our college in the year 1998 to provide higher education to girls.

The college follows his ideologies and revolutionary activities as the guiding principles. The college is co-education unit. An emphasis has been given for girl's education and awareness of gender equity among the all aspects of the society. There is considerable enrollment of girls in the college. Girls are participating in curricular and co-curricular activities. Girls are also top performers in university examinations and have won university scholarships during the academic year 2020-21.

During the academic year 2020-21, for gender sensitization, a national level webinar on "Gender Sensitisation and Contemporary Discourse" was organised on 5th September, 2020. Along with it, Internal Complaints Cell actively contributed for gender issues awareness. It organised a lead college workshop on "Mahila Sabalikaranatil Sanvad Kaushlyanche Mahavtva" on 31/07/2021.

32 CCTV cameras were installed in campus to ensure girls' safety and there are separate boys and ladies room.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To recruit new faculties for unaided courses.
2. To introduce new certificate courses.
3. To increase safety and security of campus.
4. To initiate green campus activities.
5. To augment Infrastructure facilities.
6. To update ICT facilities
7. To boost extension activities.
8. To develop MoU and Linkages.
9. To organize workshops, seminars and conferences.
10. To accomplish Academic Audit.
11. To apply for NAAC Re-accreditation