

Annual Quality Assurance Report (AQAR)

2016-17

Submitted by

INTERNAL QUALITY ASSURANCE CELL (IQAC)
KRANTIAGRANI G.D.BAPU LAD MAHAVIDYALAYA,
KUNDAL

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)**

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR)

Part – A

AQAR for the year *(for example 2013-14)*

1 July, 2016- to 30 June, 2017

1. Details of the Institution

1.1 Name of the Institution

KRANTIAGRANI G.D. BAPU LAD MAHAVIDYALAYA

1.2 Address Line 1

KUNDAL

Address Line 2

TAL- PALUS

City/Town

DIST:-SANGLI

State

MAHARASHTRA

Pin Code

416309

Institution e-mail address

kgdblm@gmail.com

Contact Nos.

0234-6271720

Name of the Head of the Institution:

DR K.M NALAWADE

Tel. No. with STD Code:

0234-6271720

Mobile:

9850720805

Name of the IQAC Co-ordinator:

DR. DATTATRAYA KHALADKAR

Mobile:

9420642300

IQAC e-mail address:

kgdblm.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

EC/62/RAR/155 dated 5-1-2013

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

WWW.kgdbapucollege.in.

Web-link of the AQAR: WWW.kgdbapucollege.in/iqac/AQAR2015-16

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.25	Feb. 2004	--
2	2 nd Cycle	B	2.26	Dec. 2012	04/01/2018
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/07/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR ----2013-14 by E- mail on date:- 24/02/2016
- ii. AQAR----2014-15 by E- mail on date:- 18/03/2016
- iii. AQAR----2015-16 by E- mail on date:- 25/12/2016
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes	Nil
-------------	-----

2.14 Significant Activities and contributions made by IQAC

1. Orientation program for Semester I Students
2. Focus on more publications and presentations of research papers
3. Exit meeting for Semester VI Students
4. Organized Lead College Workshop for faculty and students
5. Computer training to staff members and students
6. The IQAC keeps a regular watch over the academic activities of the College. It devises plans for the future academic growth and sustenance of quality after feedback analysis.
7. The IQAC alongside the Research and Development committee always encourages the members of the Faculty to upgrade themselves. A considerable number of teachers are now engaged in conducting research work. Minor research projects are undertaken; articles are published in national/ international journals. The situation appears quite encouraging.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Employ New part-time lecturers to reduce the workload of the existing teachers of some departments	Teaching-learning process Enhanced
2. Efforts for improvement in academic standard	Academic calendar was prepared for upcoming semester. Centralized time-table was prepared in terms of well define theory and modular practical schedule. Standardized exam schedule was followed in terms of quizzes & exams. Online teaching plan & protocols were available to students. Online system was developed for students attendance & academic record details
3. Imparting the higher education to the students of Kundal and nearby villages and preparing them to face the challenges of the fast changing world.	The enrollment of the girl students is also increasing significantly. After completing degree course our students pursue higher studies in various subjects. The Alumni are now serving in various reputed private/ public sector organizations. We have succeeded in creating educational awareness among the people of Kundal and nearby villages especially about the importance of higher education of girls.
4. Strengthening and Monitoring the Quality of Academics.	All the programmes are regularly monitored with regard to teaching. The Feedback on Teaching was communicated to teachers, shared with faculty and suggestions/ recommendations were given by the Principal. This has helped in enhancing the quality of programmes. Organizations of

	Lecture series/Conferences and Workshops especially for designing new structure of curricula were conducted in few departments.
Preparation for starting a new course in Science	After the discussion with the Snanstha Secretary the Proposal is sent to Shivaji University Kolhapur.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The management approved the plan of action and gave consent to implement them.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03	00	02	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03	00	02	00
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes: _____

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students *(On all aspects)*

Mode of feedback: Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is as per the Shivaji University, Kolhapur
Periodic updating/revision of syllabi is done by the University with a view to enhancing quality

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	14	12	01	01	00

2.2 No. of permanent faculty with Ph.D.	07
---	----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	14	00	00	00	01	00	00	00	14	00

2.4 No. of Guest and Visiting faculty and Temporary faculty	--	01	8
---	----	----	---

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	6	6
Presented papers	2	16	2
Resource Persons	--	11	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Monitorial system of education.
The superior students learned their lessons from the adult teacher in charge of the school and then transmitted their knowledge to the inferior students.
- Supplying hard and soft copy of study material to the students.
- Special classes and remedial classes.
- Use of ICT facilities like LCD projectors and internet in teaching-learning process.
- Holding of class wise seminar.

2.7 Total No. of actual teaching days during this academic year	240
---	-----

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college follows examination/evaluation rules of the Affiliating Universities. However, within its limited role in these fields, the college takes steps towards examination/evaluation reforms like:

- a. Unit test and Class test are held.
- b. Open Book Examination
- C. Showing evaluated scripts to the learners with necessary correction and suggestion for improvements.

2.9 No. of faculty members involved in curriculum

Restructuring/revision/syllabus development

00	00	00
----	----	----

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	56	23.21 %	28.57%	41.00 %	01.00 %	00.00%
B. Com.	22	01.00 %	18.18 %	59.09 %	00.00 %	09.00%
B. C. A.	21	04.76%	23.80 %	42.85 %	--	71.45%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC takes initiative towards attaining excellence in teaching and learning and also adopts plans for improvement in quality of teaching-learning and evaluation such as:
 - ✓ The IQAC monitors the publication of Academic Calendar, preparation of teaching plan, departmental semisterwise progress report.
 - ✓ The IQAC monitors the project work and field based study through respective departmental committees.
 - ✓ Compulsory maintenance of academic diary and progress report by the HoDs.
 - ✓ Self-appraisal report by the teachers of their strength and weakness and after thorough discussion, suggestion is made to the teachers for improvement.
 - ✓ Ensures that sufficient numbers of text books and reference books are procured in tune with the change of syllabus.
 - ✓ Ensures parent-teacher meeting and suggestions for improvement in teaching learning process.

- ✓ Monitors and ensures prompt evaluation process of internal examinations.
- ✓ IQAC looks object based learning

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	02
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	--	--	--
Technical Staff	--	--	--	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution IQAC has taken a pro-active role in sensitizing and promotion of research environment in the institution in the following way:

- Circulation of information of National/International seminars and encourage faculty members to participate in the events.
- IQAC in its meeting discusses with all the faculty members about the progress of research activities and the individual problem faced.
- Research committee is framed to monitor and regulate research associated work. Principal, and the Research Committee which cover following points:
 - ✓ Provision of leave-as-per-rule for participation in national and international seminars, workshops and conferences.
 - ✓ Allowing faculty members to undertake research projects.
 - ✓ It's been made mandatory for all the students to deliver curricular seminars referring research articles to promote and inculcate the research attitude in them.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	---	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	02	--	--
Outlay in Rs. Lakhs	--	210,000	--	--

3.4 Details on research publications- 16

	International	National	Others
Peer Review Journals	09	02	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	03	06	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2 years	UGC	135,000/-	105,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	135,000/-	105,000/-

3.7 No. of books published i) With ISBN No. 02 Chapters in Edited Books --
ii) Without ISBN No. --

3.8 No. of University Departments receiving funds from

UGC-SAP	Nil	CAS	Nil	DST-FIST	Nil
DPE	Nil			DBT Scheme/funds	Nil

3.9 For colleges	Autonomy	Nil	CPE	Nil	DBT Star Scheme	Nil
	INSPIRE	Nil	CE	Nil	Other (specify)	Nil

3.10 Revenue generated through consultancy Nil

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number				02	--
	Sponsoring agencies	--	--	--	SUK, Lead College	--

3.12 No. of faculty served as experts, chairpersons or resource persons 03

3.13 No. of collaborations International -- National -- Any other --

3.14 No. of linkages created during this year 00

3.15 Total budget for research for current year in lakhs: **Nil**

From funding agency	<input type="text" value="--"/>	From Management of University/College	<input type="text" value="--"/>
Total	<input type="text" value="--"/>		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/
recognition received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	--	--	--	01	--	--

3.18 No. of faculty from the Institution

who are Ph. D. Guides	<input type="text" value="02"/>
and students registered under them	<input type="text" value="03"/>

3.19 No. of Ph.D. awarded by faculty from the Institution **[Not Applicable]**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<input type="text" value="--"/>	SRF	<input type="text" value="--"/>	Project Fellows	<input type="text" value="--"/>	Any other	<input type="text" value="--"/>
-----	---------------------------------	-----	---------------------------------	-----------------	---------------------------------	-----------	---------------------------------

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="50"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="02"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="01"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="05"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

- ✓ Organization of NSS 07 days Annual camp & annual cultural meet of the students
- ✓ Organised 'Gram Swacchata' campaign at Kundal
- ✓ Organised tree plantation programme by college faculty.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Amount	Source of Fund	Total
Campus area	3 acre	--	--	--	3 acre
Class rooms	30	--	--	--	30
Laboratories	02	--	--	--	02
Seminar Halls	01	--	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	Backup Batteries-14 Printer	27600/- 10700/-	College General Fund	38,300/-
Value of the equipment purchased during the year (Rs. in Lakhs)		Benches-25	62,250/-	YCMOU Fund	62,250/-
Others	--	Books, Journals and News Papers	Rs.38763/-	College Fund	Rs.38763/-

4.2 Computerization of administration and library

- Office administration & Library is partially computerized.
- A technician is appointed for the maintenance of the computers and its accessories. If any problem arises in any of the computers, the technician solves it immediately.
- Periodical pest control measures are taken to maintain books and journals in the library in good condition.
- The library provides open access to staff and third year students.
- At the beginning of every semester, the Librarian addresses the students, explaining the methods of using the library resources.
- Journals and magazines are kept in open racks.
- The librarian and two library assistants ensure the use and security of resources in the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	190	23927.00	21	5096	211	29023.00
Reference Books	24	5541.00	00	0.00	24	5541.00
e-Books	00	0.00	00	0.00	00	0.00
Journals	00	00.00	**19	25000.00	**19	25000.00
e-Journals	00	0.00	NLIST	5800.00	NLIST	5800.00
Digital Database	00	0.00	00	0.00	00	0.00
CD & Video	00	0.00	00	0.00	00	0.00
Others (specify)	00	0.00	00	0.00	00	0.00

*Acc.No6684-6705 (2016-17)

**Some outdate issues were stopped and some issues are newly obtained.

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	42	01	01 Internet Lab.	01	01	01	06	42
Added	01	--	Wi-Fi	--	--	--	--	--
Total	43	01	02	01	01	01	06	42

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Computer and internet facility for all departments
- Teachers operate gadgets like CDs, Pen drives Projectors, Ppt etc.
- Proper annual maintenance for all Web-based Networks.
- Computer Laboratory with Wi-Fi Connection.
- New Technology training for Faculties

4.6 Amount spent on maintenance in lakhs:

i)	ICT	43613/-
ii)	Campus Infrastructure and facilities	18240/-
iii)	Equipments	3600/-
iv)	Others	
	Total:	65453

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC promotes the staff to guide the students to go for higher studies. IQAC collects the feedback of students to know the difficulties. IQAC receives data of students who have participated in social, cultural, sports and other activities

5.2 Efforts made by the institution for tracking the progression

- The Self-evaluation Report of every department
- Weak students are identified in the class with the help of their respective class teachers

5.3 (a) Total Number of students

Course	Aided UG	Self-Finance	Total
UG			419

(b) No. of students outside the state

(c) No. of international students

- students are enrolled in the Academic Year-2016-17, among them 229 Boys and 190 Girls (BA., B. Com., BCA.) [NT-72, OBC-54, SC-49, SBC-27, OPEN-216=419]

Men

No	%
229	54.65 %

Women

No	%
190	45.34%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
238	75	--	163	--	476	216	49	73-NT	54+27-SBC	--	419

Demand ratio

Dropout 5.92%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Awareness programme conducted about various competitive examinations.

No. of students beneficiaries

52

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

- Faculty members of different departments offer counseling and guidance on informal basis.
- Pre-admission counselling on choosing course and offering subjects at U.G. level.

No. of students benefitted 155

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	20	05	00

5.8 Details of gender sensitization programmes

- As our college is a co-aided college near about 30to 40 % students are from female gender. If some issues are raised it is solved by principal & grievance redressed cell.
- awareness programme organized on gender issue
- No major issues are formed yet.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	State/ University level	International level	Total
Sports/Games	09	03	12
Culture	11		11

5.9.2 No. of medals /awards won by students in Sports, Games and other events

State/ University level	State/ University level	International level	Total
Sports/Games	07	--	07
Culture	02	--	02

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	98	--
Financial support from other sources	--	--
Number of students who received International / National recognitions	--	--

5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="01"/>	National level	<input type="checkbox"/>	International level	<input type="checkbox"/>
Exhibition:	State/ University level	<input type="checkbox"/>	National level	<input type="checkbox"/>	International level	<input type="checkbox"/>

5.12 No. of social initiatives undertaken by the students: **06**

- I. Tree Plantation Programme
- II. Plastic free campus
- III. Cleaning Temple
- IV. Blood Donation Camp
- V. Survey of household at Mohite Vadgaon
- VI. Animal Care Awareness Programme

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college works with the vision and mission of our parent body i.e. Gandhi Education Society.

Its vision is “To provide value based quality higher education and harness inherent potentials in the rural students to develop human resource equipped with contemporary skills to enable them to be self reliant and contribute to nation building”

The Mission

1. Nation building through man making and character building.
2. To adopt requisite pedagogies for quality awareness of knowledge and skills among the students for fulfillment of national and International requirements.
3. To promote the competences of the students by imparting value added education to face challenges of rapid changing world.
4. To promote teachers and students to undertake academic activities and training programmes related with higher education.

The enrollment of the girl students is also increasing significantly. After completing degree course our students pursue higher studies in various subjects. The Alumni are now serving in various reputed private/ public sector organizations. We have succeeded in creating educational awareness among the people of Kundal and nearby villages especially about the importance of higher education of girls.

As our students come from poor economic background, various scholarships and free -ships are made available for them. The college also helps the outstanding students by giving concession in fees and other facilities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum of the UG classes is prepared by BOS of Shivaji University, Kolhapur. Whatever the affiliating university gives instructions, our college, always follow up those instructions.
- Discussion regarding pre-final draft of the syllabus is executed in the faculty meeting and the suggestions are sent to the BOS for the final draft.
- Faculty attends workshops on new syllabus

6.3.2 Teaching and Learning

- Students take part in various study tours, guest lectures, workshops etc.
- Use of ICT
- Facilities in Library enhances the learning process
- Language lab & Computer lab provide practical exposure

6.3.3 Examination and Evaluation

Both examination and evaluation are conducted as per instructions of affiliating University.

6.3.4 Research and Development

The Research Committee

1. Identifies various funding agencies for the submission of project proposals.
2. Encourages faculty and students to attend seminars / workshops, both at national and international levels
3. Offers constructive suggestions to fine-tune the project proposals Promotes students' project
4. Sensitizing and motivating young teachers to undertake research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ICT based instruments and computers are purchased and used for computer Labs.
- College provides 24X7 Internet and Wi-Fi connections

6.3.6 Human Resource Management

- To improve the faculty profile, faculty members are being encouraged to complete PhDs & enhance research & publication through in-house & international collaboration. Research Development Committee is constituted to achieving these objectives.
- Staff welfare committee is also formed to create healthy atmosphere in the college. Various activities are being taken place through this committee.
- Sanction of leave to the faculty members for advanced study, research, participation in seminars, conferences, workshops, etc.
- Appreciation for jobs done well at regular staff meetings which are taken into minutes.
- College staff participates in Tree Plantation camp (1, July 2016), Blood donation camp, Gram Swacchata Abhiyan etc.
- Students' and Teachers' participation in voting awareness.
- Teachers' active participation in ZP Election-Feb, 2016.

6.3.7 Faculty and Staff recruitment

- 8 teaching and 03 non-teaching staff for BCA and B.Com appointed on Clock hour basis. (Purely Local Appointment)

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

- For admissions applications are invited through advertisements. Admissions are conducted according to Instructions provided by Shivaji University and state government rules.
- Support for Computational Access during admissions to rural/outside students for form filling etc.
- 419 students are enrolled in the Academic Year-2016-17, among them 229 Boys and 190 Girls (BA., B. Com., BCA.) [NT-72, OBC-54, SC-49, SBC-27, OPEN-216=419]

6.4 Welfare schemes for

Students

1. Group insurance: 2 students have benefited 50,000/- each from University for their father's sad demise.
2. Visiting Doctor for Health Care
3. Students Aid Fund
4. Financial assistance to the sport persons and meritorious students.
5. Gym cum Fitness centre
6. 64 students have got Government Scholarship, EBC-41

Teaching

2. Loan facility to employees through their cooperative credit society

Non teaching

2. Loan facility to employees through their cooperative credit society

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8. Does the University/ Autonomous College declare results within 30 days? **[Not Applicable]**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

[Not Applicable]

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

[Not Applicable]

6.11 Activities and support from the Alumni Association

- Every year college hosts alumni meet where a host of alumni come and interact with the students & give suggestions to further strengthen KGDBLM, Kundal.

6.12 Activities and support from the Parent – Teacher Association

-Regular feedback from parents

- Parents' meet was conducted on 10, October 2016 at college for this meet 150 parents were present.
- On 10, October 2016 Parents' meet was conducted at college, for this meet 45 parents were present. Chief Guest was Prin. G. A. Kodam

6.13 Development programmes for support staff

- Suggestions and requirements are considered and rectified
- Computer training
- Encourage to pursue higher studies
- Staff academy organised the lectures for the staff by eminent persons.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Awareness campaigns for E-Waste and Use of Plastic

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. ICT training given to Class IV staff
2. IQAC has taken consistent efforts to mobilize resources: This has resulted in procurement and establishment of special instrumentation facilities and overall enhancement of the infrastructure.

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The new building is being gradually utilized by shifting Departments like BCA plus some classes for other Departments.
- Teaching-learning process is enhanced
- Academic calendar was prepared for upcoming semester. Centralized time-table was prepared in terms of well define theory and modular practical schedule. Standardized exam schedule was followed in terms of quizzes & exams. Online teaching plan & protocols were available to students. Online system was developed for students attendance & academic record details
- The enrollment of the girl students is also increasing significantly. After completing degree course our students pursue higher studies in various subjects. The Alumni are now serving in various reputed private/ public sector organizations. We have succeeded in creating educational awareness among the people of Kundal and nearby villages especially about the importance of higher education of girls.
- RUSA application is submitted to the UGC through affiliated university, Shivaji University.
- All the programmes are regularly monitored with regard to teaching. The Feedback on Teaching was communicated to teachers, shared with faculty and suggestions/ recommendations were given by the Principal. This has helped in enhancing the quality of programmes. Organization of Lecture series/Conferences and Workshops, especially for designing new structure of curricula were conducted in few departments.

7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Application of Information Communication Technology (ICT)
2. Clean and Pollution Free Campus

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

- Plan to make the campus absolutely plastic free zone.
- Field study on environment.
- No drive day – creating an awareness to reduce CO, CO2 and noise pollution inside the campus among the students as well as teachers.

7.5. Whether environmental audit was conducted? Yes No ✓

7.6. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis of the Institution

Strengths

- Convenient location.
- Canteen and parking facility for students and teachers.
- Adequate playground for sports activities
- Well equipped one Computer Lab.
- One language lab.
- 1 conference halls with audio-visual facility.
- Experienced, highly qualified, competent and dedicated teachers.
- Student- oriented teaching-learning and unconditional care with human touch.
- Prominent and leading scholars are invited to share their knowledge, experiences with our students and faculty.
- Examination centre for university exams.
- Accidental group insurance scheme for every student.
- Inverter is available for power back- up.

Weaknesses

- For Infrastructural maintenance and expansion works funds are sometimes delayed which is a hindrance to attain timely objectives.
- Poor socio-economic background of the students is a constraint on the level of accessibility to various fields of higher education.

Opportunities

- Can introduce more professional/job oriented courses in the coming years.
- To provide more opportunities for the students and staff members to participate in various developmental programmes, seminars, workshops organized at District, State and National level by various Institutions and Universities.
- To set up smart classrooms.
- Facilities for providing more placement opportunities to Students.

Challenges

- Continuous and timely enhancement of infrastructure, proper maintenance, improving the quality of academic services, extension, research activities and student support programmes are a few of the challenges ahead.
- Collaboration and linkages required to be done.
- Addition of more classrooms/study centres/theatre for performing as sufficient space is available for the same.

8. Plans of institution for next year

- Initiatives may be taken to upgrade teaching and non teaching staff
- To encourage teachers to complete their Ph.D. and M. Phil research work
- To strengthen mentoring of students
- Internal Academic Audit.

Dr Dattatraya D. Khaladkar

Prin. (Dr) K. M. Nalawade



27/7/2017
Signature of the Coordinator, IQAC

Nalawade -
Signature of the Chairperson, IQAC
