

Annual Quality Assurance Report (AQAR)

2013-14

Submitted by

INTERNAL QUALITY ASSURANCE CELL (IQAC)
KRANTIAGRANI G.D.BAPU LAD MAHAVIDYALAYA,
KUNDAL

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)**

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year (for example 2013-14)

1 July, 2013- to 30 June, 2014

1. Details of the Institution

1.1 Name of the Institution

KRANTIAGRANI G.D. BAPU LAD MAHAVIDYALAYA

1.2 Address Line 1

KUNDAL

Address Line 2

TAL- PALUS

City/Town

DIST:-SANGLI

State

MAHARASHTRA

Pin Code

416309

Institution e-mail address

kgdblm@gmail.com

Contact Nos.

0234-6271720

Name of the Head of the Institution:

DR P. R. PAWAR

Tel. No. with STD Code:

0234-6271720

Mobile:

9850720805

Name of the IQAC Co-ordinator:

DR. DATTATRAYA KHALADKAR

Mobile:

9420642300

IQAC e-mail address:

kgdblm.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/155 dated 5-1-2013

1.5 Website address:

WWW.kgdbapucollege.in.

Web-link of the AQAR: WWW.kgdbapucollege.in/iqac/AQAR2013-14

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 71.25 | Feb. 2004 | -- |
| 2 | 2 nd Cycle | B | 2.26 | Dec. 2012 | 04/01/2018 |
| 3 | 3 rd Cycle | -- | -- | -- | -- |
| 4 | 4 th Cycle | -- | -- | -- | -- |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

01/07/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

| | | | | | | | | |
|---|-------------------------------|-------------------------------------|---|-------------------------------------|--------------------------|-------------------------------------|--------------------------|---------|
| University | <input type="checkbox"/> | State | <input type="checkbox"/> | Central | <input type="checkbox"/> | Deemed | <input type="checkbox"/> | Private |
| Affiliated College | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | | | | |
| Constituent College | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | | | | |
| Autonomous college of UGC | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | | | | |
| Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | | | | |
| Type of Institution | Co-education | <input checked="" type="checkbox"/> | Men | <input type="checkbox"/> | Women | <input type="checkbox"/> | | |
| | Urban | <input type="checkbox"/> | Rural | <input checked="" type="checkbox"/> | Tribal | <input type="checkbox"/> | | |
| Financial Status | Grant-in-aid | <input checked="" type="checkbox"/> | UGC 2(f) | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> | | |
| | Grant-in-aid + Self Financing | <input checked="" type="checkbox"/> | Totally Self-financing <input type="checkbox"/> | | | | | |

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

2. IQAC Composition and Activities

| | | | | | | | | | |
|---|----------------------------------|--|----------------------------------|----------|--|-------|----------------------|-------------------|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="06"/> | | | | | | | | |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="02"/> | | | | | | | | |
| 2.3 No. of students | <input type="text" value="00"/> | | | | | | | | |
| 2.4 No. of Management representatives | <input type="text" value="01"/> | | | | | | | | |
| 2.5 No. of Alumni | <input type="text" value="01"/> | | | | | | | | |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="00"/> | | | | | | | | |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="00"/> | | | | | | | | |
| 2.8 No. of other External Experts | <input type="text" value="02"/> | | | | | | | | |
| 2.9 Total No. of members | <input type="text" value="12"/> | | | | | | | | |
| 2.10 No. of IQAC meetings held | <input type="text" value="02"/> | | | | | | | | |
| 2.11 No. of meetings with various stakeholders: No. | <input type="text" value="04"/> | Faculty | <input type="text" value="One"/> | | | | | | |
| Non-Teaching Staff Students | <input type="text" value="One"/> | Alumni | <input type="text" value="One"/> | Others | <input type="text" value="One (Parents)"/> | | | | |
| 2.12 Has IQAC received any funding from UGC during the year? | Yes <input type="checkbox"/> | No <input checked="" type="checkbox"/> | | | | | | | |
| If yes, mention the amount | <input type="text"/> | | | | | | | | |
| 2.13 Seminars and Conferences (only quality related) | | | | | | | | | |
| (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | | | | | | | | | |
| Total Nos. | <input type="text" value="02"/> | International | <input type="text"/> | National | <input type="text"/> | State | <input type="text"/> | Institution Level | <input type="text" value="02"/> |

(ii) Themes

- Nurturing Quality in Higher Education through IQAC
- Conducted a one-day seminar for the teachers to prepare proposals to be submitted to the UGC and State Higher Education Council
- A one day orientation programme for the parents of the first year students

2.14 Significant Activities and contributions made by IQAC

1. The IQAC plays an active role in internalizing a culture of quality within the institution. This culture is maintained and sustained by several initiatives taken by the Cell through the year.
2. Orientation program for Semester I Students
3. one-day meeting for the teachers to prepare proposals to be submitted to the UGC
4. Exit meeting for Semester VI Students
5. The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--------------|
| 1. Continue Evaluation | Executed |
| 2. Work audit non-teaching | Executed |
| 3. Monitoring of Teaching & Learning Processes. | Executed |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The management approved the plan of action and gave consent to implement them.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 03 | 00 | 02 | 00 |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 03 | 00 | 02 | 00 |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 03 |
| Trimester | 00 |
| Annual | 00 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is as per the Shivaji University, Kolhapur
 Periodic updating/revision of syllabi is done by the University with a view to enhancing quality

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| | 14 | 13 | 00 | 01 | 00 |

| | |
|---|----|
| 2.2 No. of permanent faculty with Ph.D. | 05 |
|---|----|

| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| | R | V | R | V | R | V | R | V | R | V |
| | 1 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 01 | 00 |

| | | | |
|---|----|----|----|
| 2.4 No. of Guest and Visiting faculty and Temporary faculty | 00 | 02 | 08 |
|---|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | -- | 14 | 08 |
| Presented papers | 01 | 30 | 07 |
| Resource Persons | -- | 01 | 02 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1. Establishing the teaching plan for every subject well before the commencement of each semester
- 2. Use of ICT
- 3. Continuous Evaluation
- 4. Use of Inflibnet
- 5. Industrial Visits

| | |
|---|-----|
| 2.7 Total No. of actual teaching days during this academic year | 255 |
|---|-----|

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

On demand we provide photocopy evaluated answer book

| | | | |
|---|----|----|----|
| 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | 00 | 00 | 00 |
|---|----|----|----|

2.10 Average percentage of attendance of students

83%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|---------|---------|---------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B. A. | 69 | 15.94 % | 31.88 % | 43.47 % | 2.89 % | 4.34 % |
| B. Com. | 28 | 21.42 % | 25.00 % | 39.28 % | 7.14 % | 7.14 % |
| B. C. A. | 32 | 9.37 % | 50.00 % | 21.87 % | 18.75 % | -- |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Faculty participating in the workshops, conferences, etc. submit an abstract of their presentation to the IQAC.
- IQAC looks object based learning
- Evaluation is done according to norms by Shivaji University, Kolhapur
- Unit test for each and every semester taken for continuous evaluation
- Assessment and project given to the third year students.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|-------------------------------------|
| Refresher courses | 04 |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Orientation programmes | 01 |
| Faculty exchange programme | -- |
| Staff training conducted by the university | -- |
| Staff training conducted by other institutions | 01 |
| Summer / Winter schools, Workshops, etc. | -- |
| Others | -- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 08 | 00 | 00 | 00 |
| Technical Staff | 00 | 00 | 00 | 01 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC Encourages teachers to undertake research projects under FIP.
- The IQAC Identifies research areas in the locality and encourages faculty to take up research activities with the twin objectives of production of new knowledge and enhancement of quality
- IQAC encourage the teachers to present papers in international, national and state level seminars and conferences

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | --- | -- |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 01 | -- | --- | -- |
| Outlay in Rs. Lakhs | 70,000 | -- | --- | -- |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 21 | | -- |
| Non-Peer Review Journals | -- | 04 | -- |
| e-Journals | 01 | -- | -- |
| Conference proceedings | -- | 13 | -- |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects | -- | -- | -- | -- |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects (other than compulsory by the University) | -- | -- | -- | -- |

| | | | | |
|--------------------|----|----|----|----|
| Any other(Specify) | -- | -- | -- | -- |
| Total | -- | -- | -- | -- |

3.7 No. of books published i) With ISBN No. 04 Chapters in Edited Books 02

ii) Without ISBN No. --

3.8 No. of University Departments receiving funds from

| | | | | | |
|---------|---|-----|---|------------------|---|
| UGC-SAP | Nil | CAS | Nil | DST-FIST | Nil |
| DPE | Nil | | | DBT Scheme/funds | Nil |

| | | | | | | |
|------------------|----------|---|-----|---|-----------------|---|
| 3.9 For colleges | Autonomy | Nil | CPE | Nil | DBT Star Scheme | Nil |
| | INSPIRE | Nil | CE | Nil | Other (specify) | Nil |

3.10 Revenue generated through consultancy Nil

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | -- | -- | -- | -- | -- |
| Sponsoring agencies | -- | -- | -- | -- | -- |

3.12 No. of faculty served as experts, chairpersons or resource persons 02

3.13 No. of collaborations: International -- National -- Any other --

3.14 No. of linkages created during this year --

3.15 Total budget for research for current year in lakhs : 00

From funding agency -- From Management of University/College --

Total --

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -- | -- | -- | -- | -- | -- | -- |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="14"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.22 No. of students participated in NCC events:

| | | | |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="Nil"/> | State level | <input type="text" value="Nil"/> |
| National level | <input type="text" value="Nil"/> | International level | <input type="text" value="Nil"/> |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|-------------------------------|---------------------|-------------------------------|
| University level | <input type="text" value=""/> | State level | <input type="text" value=""/> |
| National level | <input type="text" value=""/> | International level | <input type="text" value=""/> |

3.24 No. of Awards won in NCC:

| | | | |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="01"/> | State level | <input type="text" value="Nil"/> |
| National level | <input type="text" value="Nil"/> | International level | <input type="text" value="Nil"/> |

3.25 No. of Extension activities organized

| | | | |
|------------------|---------------------------------|---------------|---------------------------------|
| University forum | <input type="text" value="--"/> | College forum | <input type="text" value="--"/> |
| NCC | <input type="text" value="--"/> | NSS | <input type="text" value="01"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Annual camp
- Sensitising students to ecological and environmental issues
- Raising awareness about snake
- Women health and social awareness programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|----------|----------------------|---------------------|--------|
| Campus area | 3 acre | -- | | 3 acre |
| Class rooms | 30 | 13 | UGC | 30 |
| Laboratories | 02 | -- | UGC Self Finance | 02 |
| Seminar Halls | -- | 01 | UGC | 01 |
| No. of important equipments purchased (≥ 1 -0 lakh) during the current year. | -- | -- | -- | -- |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | -- | -- | -- |
| Others | -- | New College Building | UGC | -- |

4.2 Computerization of administration and library

- Office administration & Library is partially computerized.
- A technician is appointed for the maintenance of the computers and its accessories. If any problem arises in any of the computers, the technician solves it immediately.
- Periodical pest control measures are taken to maintain books and journals in the library in good condition.
- The library provides open access to staff and third year students.
- At the beginning of every semester, the Librarian addresses the students, explaining the methods of using the library resources.
- Journals and magazines are kept in open racks.
- The librarian and two library assistants ensure the use and security of resources in the library.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|----------|-------------|----------|-------|----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 456 | 37885.00 | 517 | 59162.00 | 591 | 97047.00 |
| Reference Books | 00 | 00 | 05 | 2060.00 | 05 | 2060.00 |
| e-Books | *N-List | 5000.00 | 00 | 00 | 00 | 5000.00 |
| Journals | 37 | 11690.00 | **32 | 13560.00 | 00 | 25250.00 |
| e-Journals | *N-List | 5000.00 | 00 | 00 | 00 | 5000.00 |
| Digital Database | -- | -- | -- | -- | -- | -- |

| | | | | | | |
|------------------|----|----|----|----|----|----|
| CD & Video | -- | -- | -- | -- | -- | -- |
| Others (specify) | -- | -- | -- | -- | -- | -- |

*N-List- Yearly common subscription for e-books and Journals @Rs. 5000.00

**Some outdate issues were stopped and some issues are newly obtained.

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments |
|----------|-----------------|---------------|------------------|------------------|------------------|--------|-------------|
| Existing | 42 | 01 | 01 Internet Lab. | 01 | 01 | 01 | 06 |
| Added | -- | -- | -- | -- | -- | -- | -- |
| Total | 42 | 01 | 01 | 01 | 01 | 01 | 06 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- * Every department has been provided with computers, LCD and internet system.
- * Expansion of E-technology has enhanced the use of computers in curriculum development, teaching- learning, evaluation and research.
- * Students are encouraged to make use of computers for Power Point Presentations of their seminars and projects.
- * Broadband internet connectivity is given to all the departments. Internet browsing is available for teachers and students at the Internet Centre free of cost during the working hours.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|------------------|
| i) ICT | 37099/- |
| ii) Campus Infrastructure and facilities | 3374586/- |
| iii) Equipments | -- |
| iv) Others | 578750/- |
| Total: | 3990435/- |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Exit meeting for last year students.
- Circulating the information through notice
- Financial assistance extended to economically weaker students and personal counselling given by Counsellors and Teachers to minimize the dropout rate in the college.
- Mock Interviews were conducted at the departmental level.
- The college publishes its updated prospectus and college magazine annually.

5.2 Efforts made by the institution for tracking the progression

- Self appraisal (API)
- Student counseling
- Suggestion Box
- Through continual assessment of curriculum delivery throughout the semester vide assignments, internal class tests, in semester examinations etc.

5.3 (a) Total Number of students

| Course | Aided UG | Self-Finance | Total |
|--------|----------|--------------|-------|
| UG | 279 | 175 | 454 |

(b) No. of students outside the state

00

(c) No. of international students

00

Men

| No | % |
|-----|-------|
| 243 | 53.64 |

Women

| No | % |
|-----|-------|
| 210 | 46.36 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 228 | 37 | -- | 135 | -- | 400 | 240 | 57 | -- | 156 | -- | 453 |

Demand ratio 1: 1

Dropout %: 3.00%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Organized Guest Lectures on competitive exams to guide students to enter civil services.
- Classes undertaken for improving proficiency in English.

No. of students beneficiaries

350

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|-----|-----------|-----|------|-----|--------|-----|
| NET | Nil | SET/SLET | Nil | GATE | Nil | CAT | Nil |
| IAS/IPS etc | Nil | State PSC | Nil | UPSC | Nil | Others | Nil |

5.6 Details of student counselling and career guidance

1. Students who are at the risk of drop out are identified and counselling is given.
2. Slow learners are motivated
3. Coordinator helped the students about time management

No. of students benefitted

413

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 08 | 40 | 20 | 05 |

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 07 National level 03 International level --

No. of students participated in cultural events

State/ University level 20 National level -- International level --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level 07 National level 03 International level --

Cultural: State/ University level -- National level -- International level --

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution | -- | -- |
| Financial support from government | -- | -- |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | -- | -- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Empowering Women through Education and to develop moral, spiritual, and ethical values in students.

Mission: To stimulate the academic environment for promotion of holistic learning and research and to contribute to the nation's growth. To inculcate values and impart skills for shaping able and responsible individuals committed towards the intellectual, academic and cultural development of society.

6.2 Does the Institution has a management Information System

The College do not have a MIS

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum of the UG classes is prepared by BOS of Shivaji University, Kolhapur. Whatever the affiliating university gives instructions, our college, always follow up those instructions.
- Discussion regarding pre-final draft of the syllabus is executed in the faculty meeting and the suggestions are sent to the BOS for the final draft.
- Faculty attends workshops on new syllabus

6.3.2 Teaching and Learning

- Students take part in various study tours, guest lectures, workshops etc.
- Use of ICT
- Facilities in Library enhances the learning process
- Language lab & Computer lab provide practical exposure

6.3.3 Examination and Evaluation

Both examination and evaluation are conducted as per instructions of affiliating University.

6.3.4 Research and Development

The Research Committee

1. Identifies various funding agencies for the submission of project proposals.
2. Encourages faculty and students to attend seminars / workshops, both at national and international levels
3. Offers constructive suggestions to fine-tune the project proposals Promotes students' project

ACHIEVEMENTS:

Doctorate

1. **Dr. B. D. Waghmare**, Assistant Professor, Department of English has been awarded Ph.D. on his topic, "Social Consciousness in the Select Novels of N,gugi wa Thiango" by Shivaji University, Kolhapur. Date-09/Jan./2014
2. **Dr. D.M. Honmone**, Assistant Professor, Department of Marathi has been awarded Ph.D. on his topic, "Tanjavarchi Marathi Kirtan Parampara" by Shivaji University, Kolhapur. Date-20/March/2014

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ Library Advisory Committee has been constituted.
- Open Access system for third year students and staff.
- N-List- Yearly common subscription for e-books and Journals

6.3.6 Human Resource Management

- To improve the faculty profile, faculty members are being encouraged to complete PhDs & enhance research & publication through in-house & international collaboration. Research Development Committee is constituted to achieving these objectives.
- Staff welfare committee is also formed to create healthy atmosphere in the college. Various activities are being taken place through this committee.
- Sanction of leave to the faculty members for advanced study, research, participation in seminars, conferences, workshops, etc.
- Appreciation for jobs done well at regular staff meetings which are taken into minutes.

6.3.7 Faculty and Staff recruitment

- Staff recruitment in accordance with UGC norms: SET/NET, PhD qualified
- The Institution recruits faculty members for self-finance courses and contingency staff based on the guidelines provided by the Government of Higher Education. The selections are made strictly on the basis of merit.

6.3.8 Industry Interaction / Collaboration

College has three MoUs signed with industry and other institutions

6.3.9 Admission of Students

For admissions applications are invited through advertisements. Admissions are conducted according to Instructions provided by Shivaji University and state government rules.

6.4 Welfare schemes for

Students

1. Group insurance.
2. Visiting Doctor for Health Care
3. Students Aid Fund
4. Financial assistance to the sport persons and meritorious students.
5. Gym cum Fitness centre

Teaching

2. Loan facility to employees through their cooperative credit society

Non teaching

2. Loan facility to employees through their cooperative credit society

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | -- | No | -- |
| Administrative | No | -- | No | -- |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

- Every year college hosts alumni meet where a host of alumni come and interact with the students & give suggestions to further strengthen KGDBLM, Kundal

6.12 Activities and support from the Parent – Teacher Association

-Regular feedback from parents

6.13 Development programmes for support staff

- Suggestions and requirements are considered and rectified
- Computer training
- Encourage to pursue higher studies

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green Campus - Clean Campus. The NSS unit of the college often undertakes 'Clean the college campus' programme, under which the cleaning of the college premises is carried out. Weeding out of unwanted plants, cleaning the debris in and around the building, regular cleaning of drinking water tank and the classrooms have been some of the initiatives taken by the College students and staff.
- Awareness programs on ill effects of Plastics
- Consumption of gutkha, cigarette, pan, etc. is strictly prohibitive in the college campus.
- Cell phones are always in silent mode.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. ICT training given to Class III staff
2. Language proficiency training to Faculty
3. Academic and administrative audit introduced

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Analysis of students, alumni and parents feedback.
- Faculty has published 41 Research papers and 04 books at national and international level
- INFLIBNET facility re-established.
- The college building has been completed.
- One post of Assistant professor in Geography is recruited

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Consistent focus on student centric activities like subject associations which promotes independent thinking amongst students.
2. Award the students who have topped at University Examinations
3. Research Promotion

***Provide the details in annexure (annexure need to be numbered as i, ii, iii)**

7.4 Contribution to environmental awareness / protection

1. Conducted guest lecturers to make awareness amongst the students about environment consciousness.
2. We have the culture of using energy in a very economical manner all the unnecessary connections are disconnected after the class hours.
3. Participation of students and teaching, non-teaching staff in plantation programme
4. Plantation of trees done regularly every rainy season.

7.5 Whether environmental audit was conducted? Yes No ✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis of the Institution

Strengths

- Convenient location.
- Canteen and parking facility for students and teachers.
- Adequate playground for sports activities
- Well equipped one Computer Lab.
- One language lab.
- 1 conference halls with audio-visual facility.
- Experienced, highly qualified, competent and dedicated teachers.
- Student- oriented teaching-learning and unconditional care with human touch.
- Prominent and leading scholars are invited to share their knowledge, experiences with our students and faculty.
- Examination centre for university exams.
- Accidental group insurance scheme for every student.
- Inverter is available for power back- up.

Weaknesses

- For Infrastructural maintenance and expansion works funds are sometimes delayed which is a hindrance to attain timely objectives.
- Poor socio-economic background of the students is a constraint on the level of accessibility to various fields of higher education.

Opportunities

- Can introduce more professional/job oriented courses in the coming years.
- To provide more opportunities for the students and staff members to participate in various developmental programmes, seminars, workshops organized at District, State and National level by various Institutions and Universities.
- To set up smart classrooms.
- Facilities for providing more placement opportunities to Students.

Challenges

- Continuous and timely enhancement of infrastructure, proper maintenance, improving the quality of academic services, extension, research activities and student support programmes are a few of the challenges ahead.
- Collaboration and linkages required to be done.
- Addition of more classrooms/study centres/theatre for performing as sufficient space is available for the same.

8. Plans of institution for next year

- Initiatives may be taken for maintaining Green Campus adorning it with more seating areas and canopies.
- To encourage teachers to complete their Ph.D. and M. Phil research work
- To strengthen mentoring of students
- Internal Academic Audit.
- Construction of Ladies Hostel



Dr Dattatraya D. Khaladkar



Signature of the Coordinator, IQAC

Prin. (Dr) P. R. Pawar



Signature of the Chairperson, IQAC

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Annexure I

Gandhi Education Society's
KRANTIAGRANI G.D.BAPU LAD MAHAVIDYALAYA, KUNDAL
Tal:-Palus, Dist:-Sangli

Academic Calendar 2013-2014

| Term I Week/Month | Activity |
|--|--|
| 15th June 2013 | Date of commencement of First Term |
| 24th June, 2013 | Commencement of B. A.I,II,III B. Com, I B. C. A. I. Classes |
| 28th June, 2013 | Commencement of B.A.III. B. Com, III B. C. A. III. Classes |
| 3rd Week of June, 2013 | Submission of Departmental Annual Quality Assurance Reports (AQAR) |
| 24th June, 2013 | Teaching Begins for the First Term |
| July 2013 | B.A.II. B. Com, II B. C. A. II. Classes |
| 3rd Week of July 2013 | Internal Test- I (B.C.A) |
| 3rd and 4th Week of August 2013 | Student Feedback on Teaching |
| 1st Week of September 2013 | Internal Test- II (B.C.A) |
| 4th week of October, 2013 | Submission of Academic Audit Report for First Term |
| 4th and 5th Week of October, 2013 | Internal/ Term End Exam for the First Term (B.A.) |
| 31st October, 2013 | Date of Conclusion of First Term |
| Term II Week/Month | Activity |
| 26th November, 2013 | Date of Commencement of Second Term Teaching |
| 25th December, 2013 to 2nd January 2014 | Cultural Week & Study Tours/ Excursions |
| 3rd week of January 2014 | Internal Test- I (B.C.A) |
| 3rd and 4th week of January, 2014 | Student Feedback on Teaching |
| 3rd week of February, 2014 | Internal Test- II (B.C.A) |
| 2nd Week of April, 2014 | Submission of Academic Audit Report for Second Term |
| 30th April, 2014 | Date of Conclusion of the second Term |